**CATT Assessment Class**  January 14, 2015

Review Quiz, based on the reading, **Are You Assessment Literate** (White, 2009)

**Part A. True or False.** Write T or F after each statement. (10 points)

1. The term assessment literacy is commonly known among educators.

2. Being *assessment illiterate* has harmful effects for both students, teachers, and language programs.

3. Assessment refers to the process of evaluating the quality of student’s learning.

4. When assessment is done well, it can promote student learning, rather than just measure it.

5. Most professional teachers have learned the principles of effective assessment.

6. The most important point about assessment literacy relates to the student learning taking place (or not) as a result of the assessments we implement in our classes.

7. There is probably more bad practice and ignorance of significant issues in the area of assessment than in any other any other aspect of higher education.

8. Educators should see assessment as something separate from the teaching and learning process.

9. When students take a **deep approach** to their learning they reduce what it is to be learned to the status of facts to be memorized in order to later reproduce the subject matter (typically on a test).

10. Serving learning is the first and most important purpose of assessment.

**Part B. Vocabulary**. Write the appropriate letter next to the description. (10 points)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **a. reliability** | **b. diagnostic assessment** | **c. fit for purpose** | **d. formative assessment** | **e. validity** |
| **f. washback** | **g. authenticity** | **h. summative assessment** | **i. practicality** | **j. assessment literacy** |

\_\_\_\_\_1. Assessment that uses the best method of assessment, appropriate to the context, the students, the subject and the institution.

\_\_\_\_\_2. Relates to whether the assessment measures what we really want to measure.

\_\_\_\_\_3. Relates to whether students are asked to perform real-world tasks.

\_\_\_\_\_4. This principle is related to whether the assessment is relatively easy to administer or not.

\_\_\_\_\_5. This principle is related to whether all of the students work is being consistently marked to the same standard.

\_\_\_\_\_6. This principle is related to the affect the assessment has on the learning and teaching (and can be either positive or negative?

\_\_\_\_\_7. This type of assessment reviews what students have learnt at the end of a period of instruction, and these exams, essays, performances, etc. are recorded as a score or grade.

\_\_\_\_\_8. These are pre-assessments which usually come before instruction starts and are used to check student’s prior knowledge and skill levels.

\_\_\_\_\_9. These types of assessments are things like non-graded quizzes, oral questioning, and self -assessments, and they are ongoing and occur at the same time as instruction to provide feedback to both teachers and students (also known as assessment ***for*** learning).

\_\_\_\_\_10. This refers to the understanding of the principles of effective assessment, and knowing how to put them into practice in the classroom to both promote and measure student learning.

**Part C. Short Answer (5 points)**

1. Briefly describe the “constructive alignment” model of course design.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_